**The Diary of Anne Frank – Act I**

Reading Guide

**Act I – Scene 1** – Miep, Anne’s Voice, and Mr. Frank

**Setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Characters: (After the War)**

Mr. Frank: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Meip Gies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Act I – Scene 2** – Mrs. Van Daan, Mr. Van Daan, Mr. Frank, Mrs. Frank, Mr. Kraler, Miep, Anne, Peter, Anne’s Voice.

**Setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Characters:**

Mrs. Van Daan: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Mr. Van Daan: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Mr. Frank:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Mrs. Frank:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Mr. Kraler:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Miep Gies:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Anne Frank:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Peter Van Daan:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Margot Frank: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Questions: On your own sheet of paper**, answer the following questions in **COMPLETE SENTENCES.** (You may use the same sheet) Make sure to label the questions Act 1- Scene 2 Questions.

1. The setting is the same as scene 1, but it has changed dramatically. What is different? Why do you think the scene has changed?
2. Mr. Frank and Meip are in both scenes, but time has changed them. How are they different? What do you think caused them to change?
3. What risks are Mr. Kraler and Miep taking by helping out the Franks and the Van Daans?
4. Describe the mood in Act 1-Scene 2?
5. Why do the Franks and the Van Danns have to stay quiet during the day? What is the risk?
6. How did Anne get her diary?
7. How would you feel if you were not able to speak or moving during the day? Do you think you would be able to stay quiet? How would you handle the situation?

**Act I – Scene 3** – Mr. Frank, Anne, Mrs. Van Daan, Peter, Mrs. Frank, Margot, Mr. Van Daan, Mr. Kraler, and Dussel.

**Characters**

Mr. Dussel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Questions: On your own sheet of paper**, answer the following questions in **COMPLETE SENTENCES.** (You may use the same sheet) Make sure to label the questions Act 1- Scene 3 Questions.

1. Why do you think the children are still studying and trying to learn?
2. Why do you think Peter and Anne are fighting? Mr. and Mrs. Van Daan? The Van Daans and Anne?
3. Anne is a lot more active in this scene, how would you describe her personality?
4. When Mr. Dussel comes to stay with them, he tells the Franks and the Van Daans about what is going on in the outside world. What has been happening? What is their reaction?

**Act I – Scene 4** – Anne, Dussel, Mrs. Frank, Mr. Van Daan, Mr. Frank, Margot, and Anne’s Voice.

**Questions: On your own sheet of paper**, answer the following questions in **COMPLETE SENTENCES.** (You may use the same sheet) Make sure to label the questions Act 1- Scene 4 Questions.

1. What do you think is wrong with Anne during this scene? (Think about her emotions)

**Act I – Scene 5** –Mr. Frank, All/Group, Dussel, Anne, Mrs. Van Daan, Mrs. Frank, Mr. Van Daan, Margot, and Peter

**Questions: On your own sheet of paper**, answer the following questions in **COMPLETE SENTENCES.** (You may use the same sheet) Make sure to label the questions Act 1- Scene 5 Questions.

1. Why is important that they keep practicing their religion? (Hanukkah)
2. Why is the celebration of Hanukkah interesting to Mr. Dussel?
3. How does Anne cheer the group up? Why does she do this?
4. After reading this scene, what kind of person do you think Anne is? Provide examples.
5. How does the mood change throughout the scene?
6. If you were in their position, what would you do at the end of this scene? Would you leave or stay? Why?