

# Government Brochure Assessment

Create a tri-fold brochure that shows evidence of what you learned in the Government Unit. The only thing you will be able to use to make the brochure is your prep sheet.

All students need to have a cover panel. The cover panel should have a title, a drawing, your name, core and date.

Choose 4 of the 6 for your other panels from the following:

**Federalists vs. Anti-Federalist**

**Virginia Plan vs. New Jersey Plan**

**How a Bill Becomes a Law**

**Bill of Rights**

**The structure of ONE of the three branches**

**Checks & Balances**

These panels should include a title and detailed description of the topic. Each description should be 5-7 sentences. You must also include a relevant chart, picture, graphic or diagram on each panel.

For your last panel, provide a general summary of what you've learned throughout the Government Unit.

## Rubric:

<b>Content – Student explained the topics they chose fully.</b>	<b>60 pts</b> _____
<b>Sentence Structure – form and length sufficient.</b>	<b>10 pts</b> _____
<b>Mechanics – Product shows that directions were followed completely.</b>	<b>10 pts</b> _____
<b>Neatness</b>	<b>10 pts.</b> _____
<b>Turned in On time</b>	<b>10 pts.</b> _____
<b>Total</b>	<b>100 pts.</b> _____